

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE
SCHOOL OF SOCIAL WORK
Course Outline

INTERNATIONAL SOCIAL WORK
SOCW 478 3 to 6 Credit Hours

Social Services and Hispanic Culture in Oaxaca, Mexico
SITE: OAXACA, MEXICO

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I. CATALOG COURSE DESCRIPTION:

SOC478-1-6 International Social Work: Generalist Policy and Practice. Provides an international perspective for the study of social work groups, organizations and communities. Focuses on the examination of assessment and problem solving interventions and cross culture comparisons of policy and practice in foreign countries.

II. COURSE OVERVIEW:

The SIU School of Social Work study abroad program to Oaxaca, Mexico, Social Services and Hispanic Culture in Oaxaca Mexico, (SOCW 478- 3 Credit Hours) is designed to acquaint students with Hispanic culture. Mirroring the nation as a whole, the Hispanic population has made a significant economic and cultural contribution to this region of Southern Illinois. Often members of this minority interface with helping professionals because of issues related to poverty, assimilation and acculturation. In order to provide competent professional services to this group, it is necessary to understand the Hispanic client within a cultural context. The course will be taught using both lecture and experiential modalities. Students will attend language classes, visit historical sites and attend cultural events. They will be introduced to the art and culture of the area and explore the region's economic development. They will visit various social service agencies in the Oaxaca area. In addition, lectures by guest speakers on topics regarding family systems, history and social and political issues will provide students with learning opportunities.

Students will be oriented to the course through a series of meetings with School faculty and Study Abroad personnel during which information regarding the host country's travel requirements, customs and regulations will be discussed. As supplement to lecture and discussion, students will complete a required readings list.

III. PLACE OF THE COURSE IN THE PROGRAM

Through learning opportunities offered in this study abroad program, students will increase their professional competence in providing social services to Hispanic clients. Immersion in the culture, language classes, readings and lectures on culture, social services, family systems and counseling will provide students with a cultural context from which to view the strengths and concerns of this population group with increased clarity.

IV. COURSE OBJECTIVES:

On successful completion of the course students will be able to:

1. Utilize basic Spanish language skills to accomplish activities of daily living;
2. Interact effectively in Hispanic culture by observing appropriate customs and norms of behavior;
3. Describe the social service delivery system in Oaxaca, Mexico as it relates to the basic tenets of Mexico's national social welfare system;
4. Describe Oaxaca Mexico in terms of historical, cultural, economic and political factors;
5. From a micro, mezzo and macro level, compare and contrast social system agencies (child welfare, health/mental health) studied in Oaxaca, Mexico with similar social system agencies in the United States;
6. Describe acculturation of in terms of behavioral, affective and cognitive levels of functioning;
7. Analyze traditional Hispanic family systems, gender and age related roles as they impact Hispanic minority acculturation and assimilation issues in Southern Illinois or elsewhere in the United States and;
8. Demonstrate knowledge of cultural competencies necessary for effectively work with Hispanic clients.

V. REQUIRED TEXTS:

Falicov, Celia Jaes. (1998). *Latino Families in Therapy*. New York: Guilford Press.

Potocky-Tripodi, Miriam. (2002). *Best Practices for Social Work with Refugees and Immigrants*. New York: Columbia University Press.

VI. COURSE REQUIREMENTS:

- A. Regular attendance, participation and interaction in field experiences and lectures,
- B. Journaling requirement for each day of the course recording personal observations, thoughts, description of learning experiences and reflecting personal evaluation of professional growth,
- C. Completion of all readings as assigned,
- D. A final paper (10 to 15 pages, properly cited) which demonstrates mastery of all 8 course objectives, required readings and including information from course bibliography sources and,
- E. 20 hours of volunteer work with a Hispanic population (to be completed by the end of summer semester by those students taking the course for 6 credit hours)

VII. GRADING:

A. Quantity and quality of participation in classroom group activities	25
B. Quantity and quality of participation in field experience activities	25
C. The personal journal and self-analysis of professional growth	25
D. Final paper	25
E. Volunteer hours (for those taking 6 credit hours)	P/F

90 -100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

VIII. COURSE EVALUATION:

1. Standard SIUC evaluation of course
2. Evaluation of student achievement of course objectives by instructor
3. Student self evaluation of learning and professional growth

IX. Course Outline

The following itinerary outlines the times and duration of agency visits, Spanish classes, lectures, field trips, excursions, free time, and other program related events.

Week #1

Day	Time	Activity
Tuesday 16	1:00 pm or 8:00 pm	Lunch or Supper daily at Hotel Calesa Real
	8:30	Welcome and mini-orientation in Hotel salon/Light dinner
Wednesday 17	7:30 am	Breakfast daily at Hotel
	9:00 am	Orientation in Hotel salón
	10 -12 pm	Clases de español-Rosa Elena
	12:30 pm	Paseo (walk) to points near Hotel Calesa Real w/ Ofelia Bandera
	2:30 pm	Lunch on your own
	5:30 pm	Canica w/ Karen Glatfelter and Onno in HCR Lecture hall
8:00 pm	Dinner w/ Karen Glatfelter and Onno at HCR	
Tuesday 18	9:00 - 5:00 pm	Excursion to East valley of Tlacolula: Lambityeco, Manos de Ayuda, an NGO humanitarian group, Teotitlan del Valle -weavers, candle makers, traditional lunch w/ family & visit to community museum and town hall w/ Florencio Moreno
	8:00 pm	Dinner on your own and free time
Friday 19	9:00 - 11 am	Clases de español
	11:30 - 1:00	Frente Común Contra el SIDA, (Common Front against AIDS): Bill Wolfe in HCR Lecture hall

	1:30 pm	Lunch at La Rosa (on your own) (joined by Meisha Vella)
	2:30 pm	Site visit to Estancia: home for families/medical care/hospice: (w/ Meisha Vella)
	6:30 pm	Lecture by invited speaker: Florencio Moreno: Mexican Concept of Death and Dying
	8:00 pm	Dinner at Hotel
Saturday 20	8:00 -5:00 pm	Excursion to Sierra Norte-Cloud Forest, Benito Juarez Lachato Village for walk in the forest and farms w/ villagers; 1,000 foot cable ride to Mirador look out point w/ Florencio Moreno
	8:00 pm	Dinner at Hotel Victoria-Dr. Miah & SSW Hosting-Spanish Language Spoken!!!
Sunday 21	9:00-11:00 am	Clases de español
	12:00 - 2:30 pm	Paseo to Museum of Contemporary Art, Graphic Arts, Santo Domingo Church & Anthropological Museum; <i>Optional</i> : Benito Juárez market
	2:30 pm	Lunch on you own
	6:30 pm	Lecture by invited speaker: Ministry to Poor and Infirm: Sisters of Charity from XoXo
	8:00 pm	Dinner at Hotel
Monday 22	9:00-11:00 am	Clases de español
	11:30-1:00 pm	Casa de la Mujer (Women's Shelter/Clearing house)
	1:00 pm	Lunch at Hotel
	2:30- 5:00	Canica w/Karen Glatfelter - Public Bus ride to Group home in Centro
	6:30 pm	Lecture on Monte Albán, Mitla, and Zapotecan/Mixtecan cultures w/ Dr. Marcus Winter
	8:00 pm	Dinner on your own/Free time

Week #2

Day	Time	Activity
Tuesday 23	8:00-5:00 pm	Excursion to Monte Albán and Museo Regional; pottery village, Santa Maria Atzompa and have lecture Angelica Vasquez on art pieces from Shamanism and local legends; ArtePapel factory founded by Francisco Toledo and have lecture and create our own sheet of paper. Lunch at Los Caporales and visit La Ciudad de los Niños, a children's hostel for poor Oaxacan children w/ Florencio Moreno
	8:00 pm	Dinner on your own/Free time
Wednesday 24	8:30-9:30 am	Clases de español
	10:00-12:30 pm	Grassroots-Home and School for Street Children
	1:00 pm	Lunch at Hotel (w/ Meisha Vella)
	2:00-4:00 pm	Coesida-HIV/AIDS & health services for the urban and rural poor (Meisha Vella)
	6:30-8:00 pm	Lecture by invited speaker: Suzanna Trilling-Oaxacan Gastronomy
	8:00 pm	Dinner on your own/Free time
Thursday 25	9 - 5:00 pm	Excursion to Tianguis market day in Zaachila; San Martin Tilcajete, wood carving village; Santo Tomas Jalieza, old fashioned backstrap weaving and traditional lunch with family who will demonstrate their weaving; San Bartolo Coyotepec, black pottery village with demonstrations by masters w/ Florencio Moreno
	8:00 pm	Dinner on your own/Free time

Friday 26	9:00-11:00 am	Clases de español
	11:00-11:30 am	Departure orientation in salon
	1:00 pm	Lunch at Hotel
	2:00-5:00	Paseo to La Soledad Church, its museum, the City Hall, chocolate factory; <i>optional</i> visit Rufino Tamayo Museum of Pre-Hispanic art; Paseo to the Palacio de Gobierno to see the murals of Diego Rivera's disciple, Arturo García Bustos
	8:00 pm	<i>Optional</i> : Performance by a local musical group in salon or Danzas Folklóricas and Dinner at Hotel Cameo Real-Dinner and Dance on your own.

Saturday 27	8:30 am	Breakfast for those not leaving on early flight. Transportation to Airport with Coordinators. End of program.
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Buen Viaje!

X. BIBLIOGRAPHY (Recommended Readings)

- Adorno, Theodor. (1991). *The Culture Industry*. Routledge Classics
- Alma, Guillermprieto. (1995). *The Heart that Bleeds*. New York: Vintage Books.
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- Camp, Roderic. (1996). *Politics in Mexico*. Oxford University Press.
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- Chance, John K. (1989). *Conquest of the Sierra: Spaniards and Indians in Colonial Oaxaca*. University of Oklahoma Press.

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