

**CoLA Writing-Across-the-Curriculum (WAC) Requirement**  
**(Adopted February 1990)**  
**(Amended October 2002)**

The CoLA Council recognizes the need to establish a college-wide Writing-Across-the-Curriculum Program to be implemented in the 1991-92 academic year\*, with the following stipulations:

1. In addition to the Core composition requirement, the College will retain its requirement for one course in English Composition (English 290 or Linguistics 290).
2. Each department within the College will designate a course (or courses) as “writing-intensive,” with majors required to take at least one such course to meet college graduation requirements. A department has the option of designating a nondepartmental course within the College (such as English 491) to fulfill this requirement. A student may substitute a second “writing-intensive” course for English 290 or Linguistics 290.
3. To implement this program the College will form a seven-member WAC committee, composed of the Director of General Education in English, the Chair of the CoLA Council, the Chair of the CoLA Council Teaching and Learning Committee, the Dean or her or his representative, a faculty representative not serving on the CoLA Council to be appointed by the Dean, and an undergraduate representative to be appointed by the Dean. The Chair of the CoLA Council Academic Policy Committee was added to the WAC Committee at the October 1, 2002 CoLA Council meeting. The Chairs of the Department of English and the Department of Linguistics (or their designees) will serve as ex officio members of the committee. This committee will be responsible for developing and maintaining criteria to identify and monitor “writing-intensive” courses and to judge new proposals for “writing-intensive” courses.
4. The Department of English with the assistance of the Department of Linguistics will develop workshops to assist faculty and to otherwise aid departments in carrying out the WAC Program. Instructors will be encouraged to participate in a workshop before teaching “writing-intensive” courses.
5. Implementation of this proposal depends upon the availability of appropriate resources.

\* Actually implemented with the 1994-95 Undergraduate Catalog.